

TEAM BC BEACH VOLLEYBALL SELECTION POLICY

1. Definitions

Athlete – Individual player participating in the evaluation and selection process in order to be selected to the Program.

Competition – Tournament or event at which the Program will attend and participate. This may include but is not limited to the Canada Cup and Canada Games.

Beach High Performance Advisory Committee (BHPAC) – Volleyball BC's committee responsible for providing leadership, direction and support for programs and activities that Volleyball BC undertakes with respect to High Performance.

Program – Volleyball BC's Team BC programs for athletes aged 18U and up. This policy does not cover selection to BC Summer Games programs 17U and under.

Selection Committee – A two-person committee established to oversee the evaluation process and select Athletes to the Program.

Technical Director – Volleyball BC's Technical Director or designated staff member in charge of the Team BC programs

2. Purpose of the Policy

- 2.1. The purpose of this policy is to outline the process for selection of Athletes to the Volleyball BC Team BC Beach Programs for training and participation in major Competitions including but not limited to the Canada Cup and Canada Games. The purpose of the Team BC Programs is to identify, select, train, and provide a competition experience to Athletes who have future Post-Secondary or National Team potential.

3. Application of the Selection Policy

- 3.1. This policy applies to the following Team BC Programs:
 - 3.1.1. Team BC Beach Canada Games teams (20U)
- 3.2. The policy does not apply to the Team BC indoor volleyball program or to BC Summer Games volleyball programs for 17U and under.

4. Authority

- 4.1. The Technical Director has authority to appoint individuals to designated Selection Committees in consultation with the Beach High Performance Advisory Committee.
- 4.2. The Selection Committee is composed of 2 members. The Selection Committee will include the Head Coach of the relevant Team BC Program and 1 non-coaching member designated by the Technical Director. The non-coaching members may be members of the Beach High Performance Advisory Committee, college or university coaches, or coaches with extensive knowledge and experience in the high performance beach volleyball system.
- 4.3. The Selection Committee has the authority to determine the selection of the Athletes to the Program.

- 4.4. Any individuals appointed to the Selection Committee will be required to disclose any conflicts of interest to the Technical Director in advance of participation.

5. Eligibility

- 5.1. The Athlete must be a registered member in good standing with Volleyball BC and Volleyball Canada for the current membership year.
- 5.2. The Athlete must be medically fit to participate in training and Competitions.
- 5.3. The Athlete must be born within the date range established for participation by the governing body for the Competition.
- 5.4. The Athlete must be eligible to represent British Columbia at the national level and/or international level in line with Volleyball Canada's criteria or other governing body responsible for the Competition at which the Program will attend.
- 5.5. Athletes must be able to attend all training sessions and Competitions. Athletes with scheduling conflicts will not be considered for selection to a Team BC program unless approved by the Technical Director.

6. Selection Method

- 6.1. Athlete selection will be done using one or more of the following methods:
 - 6.1.1. In-person Athlete Selection Camp - Athletes participate in training sessions where they are evaluated and selected to the Program. Individuals will be selected.
 - 6.1.2. In-person athlete selection camp
 - 6.1.2.1. Athletes participate in a training camp where they are evaluated
 - 6.1.3. Selection through trial competition
 - 6.1.3.1. Athletes compete to earn a berth into the Program
 - 6.1.4. Online Athlete Evaluation
 - 6.1.4.1. Athletes may be invited to submit an online application providing statistical data, game video and any other information required by Volleyball BC for the purposes of evaluation
 - 6.1.4.1.1. This method will only be used if an athlete is unable to participate in an in-person selection method

6.1.4.1.2. Athletes must be approved by the Technical Director to utilize this method

6.1.5. Athletes who are injured during this phase will be evaluated and selected under section 9.

6.2 The Technical Director will approve the method or combination of selection methods that best suit the Program by considering the number of positions available as well as the number of potential applicants. The Athlete selection methods will be posted on the Volleyball BC website.

7. Selection Criteria

- 7.1. The selection criteria used by the Selection Committee is outlined in Appendix A.
- 7.2. The number of spots available in a Program is dependent on each Program as well as the determined level of the athlete pool.

8. Selection Process

- 8.1. The Selection Committee will oversee the selection methods, evaluate the Athletes, and determine at its sole discretion which Athletes will be offered a position in the Program.
- 8.2. Players will be scored based on criteria outlined in Appendix A – Team BC Beach Selection Camp Skills Matrix. In addition, team composition will be taken into consideration by the Selection Committee.
- 8.3. Final selections will be decided by vote by the Selection Committee. The Selection Committee must be unanimous in agreement on each Athlete selected.
- 8.4. In the event that an Athlete decides not to accept a position in the program, the Selection Committee will select another Athlete on the selection list depending on positional need and team composition.

9. Injury During Selection Process

- 9.1. In the case where an Athlete participating in the selection process gets injured before the Program selection is announced, the following procedure will be implemented:
 - 9.1.1. If an evaluation of the Athlete has already been done, that evaluation will be considered for the final selection. To be eligible to be selected, the Athlete will have to:
 - 9.1.1.1. Demonstrate that they are following a return-to-play protocol designed by a health professional.

9.1.1.2. Provide Volleyball BC with a letter from their therapist/doctor confirming that they will be cleared to play in a high performance environment in the current season based on the best available knowledge at the time.

9.1.2. If an evaluation of the Athlete has not been completed, an assessment of the Athlete's ability to train and be evaluated by the end of the selection process must be provided to Volleyball BC. The assessment will be completed by:

9.1.2.1. The camp therapist if the injury happens during an official Team BC selection camp, or;

9.1.2.2. The Athlete's personal therapist/doctor if the injury happens outside an official Team BC selection camp.

9.1.3. Following that assessment, three (3) scenarios can be considered:

9.1.3.1. The Athlete is deemed eligible to complete the selection process in which they will follow the normal selection process.

9.1.3.2. The Athlete is deemed unable to complete the selection process but is likely to be healthy for Team BC training. The Selection Committee will consider past evaluations of the Athlete and any information that was gathered on the Athlete before the injury happened. If no past evaluations are available, the Athlete will not be considered for the Program.

9.1.3.3. The Athlete is deemed unable to complete the selection process and will not be healthy for Team BC Training.

9.2. The Selection Committee will involve the Athlete and/or their parents/guardians in their decision to consider the status of the Athlete in the selection process based on the injury assessment. The Selection Committee will make the final decision with the long-term health of the Athlete as the main consideration.

10. Alternates

10.1. The Selection Committee may identify alternates. The decision to select someone from the alternate list to the final roster will be at the sole discretion of the Program Coach.

11. Appeal

- 11.1. An Athlete may appeal the decision of the Selection Committee in accordance with the Volleyball BC Appeal Policy.

12. Review and Amendment

APPENDIX A: TEAM BC SELECTION CRITERIA

Evaluation and selection of Athletes will be based on a set of specific criteria defined in the Team BC Selection Camp Skills Matrix for beach volleyball (see Appendix B - 20U Team BC Beach Selection Camp Skills Matrix). The criteria within the matrix will be based on the following assessment areas:

1. INDIVIDUAL SKILL ASSESSMENT

- Ability to effectively execute technical volleyball skills while limiting errors during competition in training and during official matches
- Ability to read the play and make on-court decisions that are conducive to success

2. HIGH PERFORMANCE POTENTIAL

Perceived likelihood that a player will reach a higher level of performance in the future based on current evaluations. Examples of this might include:

- Technical and tactical skills beyond expectations of their development level.
- Exceptional physical attributes and or athleticism beyond expected development level
- Exceptional cue reading and decision making beyond expected development level

3. BEHAVIOURAL ASSESSMENT

- Demonstrated qualities conducive to individual improvement such as: Leadership, strong work ethic, responsibility, and coachability
- Demonstrated qualities conducive to team success such as: leadership, positive attitude, effective communication, and sportsmanship

4. TEAM COMPOSITION & POSITIONAL CONSIDERATIONS

Team composition and positional considerations are considered by the Selection Committee during evaluation and selection.



16/18U TEAM BC BEACH SELECTION CAMP SKILLS MATRIX

The following matrix is a guideline in the identification of athletes for the Learn to Compete development level.

	EXEMPLARY	ACCOMPLISHED	DEVELOPED	BEGINNING
SERVING	Includes a jump spin / jump float, accurate & purposeful.	Includes a jump spin / jump float, missing accuracy & purpose.	Stand Float with purpose, accurate and powerful.	Stand float missing purpose. Requires more float.
PASSING	Tracks well, able to execute pass to intended location. Ability to pass both from midline and outside body on various planes.	Generally able to execute pass to intended location. General ability to pass both from midline and outside body on various planes. Tracking is considerate of some planes but not all.	Pass execution misses intended location more often than hits it. Somewhat demonstrates tracking but is inconsistent.	Pass execution misses intended location, or intended location not evident. Tracking effectiveness is low.
SETTING				
<i>Bump Setting</i>	Bump set is accurate with a tendency towards the net. Generally tracks well, uses legs, faces, and has minimal twisting.	Bump set is generally accurate however occasionally mistracks ball. Technically does not yet consistently face or use legs, creating a twist using arms.	Bump set accuracy is inconsistent but demonstrates ability to be accurate. Technically does not yet consistently face or use legs, creating a twist using arms.	Bump set misses intended location. Ball is mistracked. Technically twists and uses arms. Contact is deflative.
<i>Hand Setting</i>	Uses hand setting in competition.	Capable of using hands in competition, however mainly bump sets or is more effective bump setting.	Able to perform hand setting in drills but did not demonstrate in competition.	Hand set does not exist, or still learning to set without lifting or doubling.
ATTACKING				
<i>Hard Driven</i>	Hard driven attack is a part of tool kit. Tracks ball well, keeps ball in front, max jumps, does not float, able to attack intended location.	Hard driven attack is a part of tool kit. Generally tracks ball well, keeps ball in front, sometimes is misaligned or floats, able to terminate rally with hard driven attack. Does not necessarily hit intended location.	Demonstrated ability to produce a hard driven attack, or has potential to (eg. Has high contact if technically improved). Currently has difficulty tracking ball, ball is too far behind, or not aligned appropriately to hit consistently.	Did not sufficiently demonstrate a hard driven attack or ability to produce a hard driven attack.
<i>Roll Shots</i>	Roll shot is accurate and purposeful and is not predetermined. Roll shot is from a max jump and high contact.	Roll shot terminates rallies in open space, but is predetermined and not from max jump. Roll shot technique is from a low contact like a shot put.	Roll shot execution is to open space but does not necessarily terminate rallies. Roll shot technique is from low contact and is predictable.	Rollshot execution is missing purpose to score in open space. Rollshot technique does not spin the ball, or put in.
BLOCKING				
<i>Block Peel Decisions</i>	Decision to block peel appropriate and based on attack. Peels quickly with intent to stop prior to contact and with weight forward.	Decision to block peel generally appropriate and based on attack. Back pedals on peel.	Decision to block peel based on set.	Decision to block peel based not appropriate or does not block/peel.
<i>Blocking</i>	Block alignment appropriately angled to intended court coverage.	Block alignment follows athlete but is straight up.	Block alignment generally follows athlete but is small.	Block is misaligned to attacker and or small.
DEFENSE				
<i>Dig Hard Driven</i>	Positioning shifts relative to blocker and attacker even's out responsibility of the court. Able to control hard driven digs to intended location.	Position starts appropriately relative to blocker and attacker. Generally even's out the responsibility of the court. Generally able to control hard driven digs to intended location. Contact is sometimes deflative.	Position generally starts appropriately relative to blocker and attacker. Leaves holes in rally. Dig is up but not to an intended location. Contact is deflative.	Positioning is not relative to blocker and attacker. Court responsibility is not evened out. Contact is deflative and does not go to a intended location.
<i>Chasing Shots</i>	Demonstrates regularly all 3 components, takes off, runs fast, dives. Minimal "cheating". Ball is dug to an intended location.	Demonstrates regularly all 3 components, takes off, runs fast, dives. Caught "cheating" regularly on defence, indicating unclear priorities. Ball is generally dug to an intended location and playable.	Though, demonstrated, does not regularly complete all 3 components of take off, run fast, and dive. Or ball is not dug to an intended location.	Does not take off, or run fast to get to the dive portion of the 3 components of a chase.
MOVEMENT & COORDINATION	Moves coordinated, manages centre of gravity well. Strong sense of body awareness. Strong sense of spatial awareness.	Generally moves coordinated managing centre of gravity. Sense of body awareness limited by strength. Sense of spatial awareness limited by strength.	Sparks of coordinated movements managing centre of gravity. Minimal sense of spatial awareness effecting movements. Minimal sense of body awareness effecting tracking.	Uncoordinated movements. Spatial awareness not demonstrated, effecting movements. Body awareness not demonstrated, effecting tracking.
CHARACTER				
<i>Leadership</i>	Support is contagious. Connected with partner. Leads through quality of personal performance. Communicates genuinely and regularly.	Supportive of partner. Awareness of internal and external factors challenging focus. Personal performance is maintained.	Demonstrated some blame of external factors. Limited awareness.	Blames external factors, partner, environment, situation. Disconnected from partner. Unable to perform or assist team.
<i>Competitiveness & Stress Management</i>	Demonstrated high competitive drive. Fiery, fights, will to win, stays engaged. Manages mental/emotional state effectively.	Demonstrated competitive drive. Signs of attempt to manage mental/emotional state.	Demonstrated some competitive sparks, then selective in play through anger, mood.	Demonstrated very low competitive nature. Content with mediocrity.
<i>Coachability</i>	Demonstrates willingness to make immediate changes. Demonstrates ability to make immediate improvements	Demonstrates willingness to make immediate changes. Ability to make immediate improvements limited by physicality.	Willing to attempt changes. Improvements are slow.	Unwilling to attempt to make changes. Demonstrated inability to make improvements.